

Policy Report on Physical Disability at ICEEM

The policy document aids in the infrastructure available in the institution and about the committee that helps it in making the facilities available for the Persons with Disabilities.

Implementation of the Policy

Right of Persons with Disabilities Act, 2016 prohibits discrimination against individuals with physical and mental disabilities. With all the educational institutions trying hard to abolish all possible discrimination it is high time that we give equal opportunities for people with disabilities too. The institution has implemented the infrastructural and other mandatory facilities necessary for making the environment inclusive for person with disabilities. In order to ensure that the benefits reach the needy, the institution has drafted a policy and its implementation through a committee.

Objectives

- To create an Inclusive culture avoiding discrimination in any forms (specifically against PwD) of Students/Faculty members from all spheres
- To set up infrastructural facilities for the Divyangjan people and monitor its proper usage through a committee
- To ensure implementation of all legislations with respect to persons with disabilities

Disability

Disability is a term that includes motor and sensory limitations (e.g.. mobility, vision, or hearing impairments). It also includes disabilities resulting from chronic illnesses and syndrome, invisible disabilities, such as psychological and emotional disorders, learning disabilities, heart Immune Deficiency Syndrome (AIDS) are also included in the term disability. Many disabilities vary in degree and type of limitation; therefore, accommodations must also vary and should be tailored to the needs of the individual.

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The Responsibility of the College:

The college will be responsible to provide the following facilities to the Differently-abled:

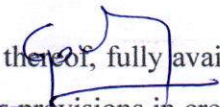
- Ensuring that the open quota is used to admit as many students with disabilities as feasible.
- Orders concerning the collection of fees, examination protocols, reservation rules, and other matters pertaining to people with disabilities as defined by the government's regulations from time to time.
- Evaluating the educational requirements of students with impairments enrolled at postsecondary institutions.
- Conducting teacher awareness programmes regarding the methods of instruction, methods of assessment, etc., that they should modify when working with students who have disabilities.
- Providing assistance to students with disabilities and helping them find suitable jobs upon graduation. Conducting regular Remedial Coaching Classes for persons with disabilities.
- To encourage the differently-abled students to participate in Games and sports.
- To encouraged the visually-challenged students to make use of the 'Special Section for the Visually-Challenged' for acquiring knowledge through E-Learning.

Roles and Responsibilities

- To address all disability related issues in the institution.
- To ensure overall accessibility for people with disability in the entire institution.
- To determine major grievances pertaining to any matter of persons with disabilities. If it is not resolved, it should be sent to the Governing Body

Accessibility Policy

- Providing access means making all the services, activities and the benefits thereof, fully available to the qualified people with disabilities. The College should provide various provisions in creating a disabled friendly campus. The management and faculty members should ensure appropriate/reasonable accommodations for each person with a disability, and be willing to resolve


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access problems. The campus should be barrier free and accessible for persons with differently able. For this, Ramps and Railings at appropriate places should be constructed.

- The following principles of accessibility will be strictly observed:
- All UG and PG programs and activities must be accessible.
- To provide accessible textbooks and study material to all students with disabilities.
- To ensure the awareness programmes for all the teachers and non-teaching staff regarding the issues of accessibility.

Examination Policy:


The college ensures the sensible convenience to meet with the necessities of the students with disabilities. A separate seating arrangement and use of scribe in the examinations is permitted as per the University guidelines.

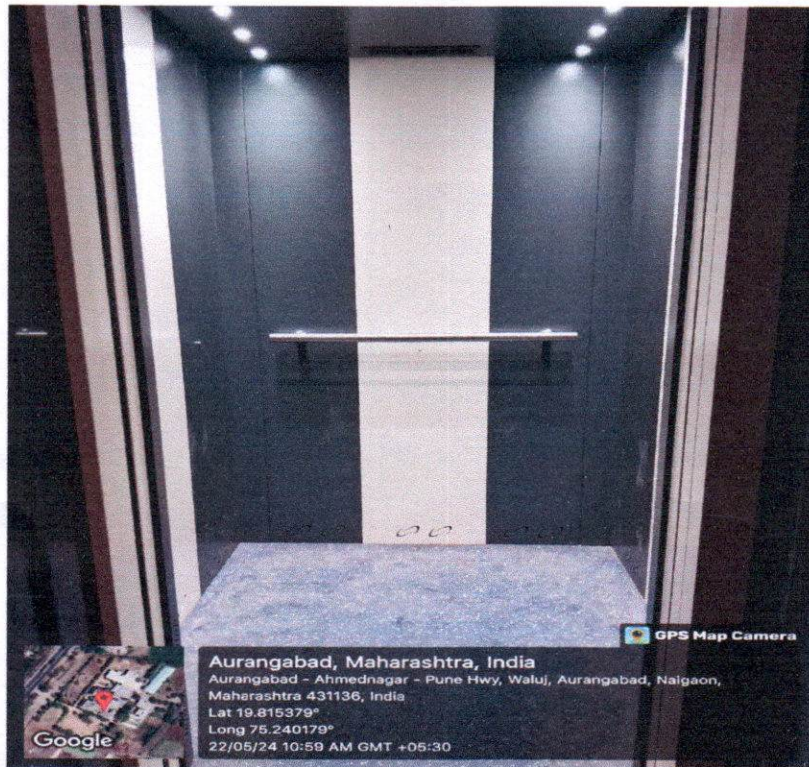
Facilities for Physically Disable Persons

- Wheel chair
- Disable friendly Toilets
- Ramps & Rails
- Lifts



Wheel chair


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Lifts



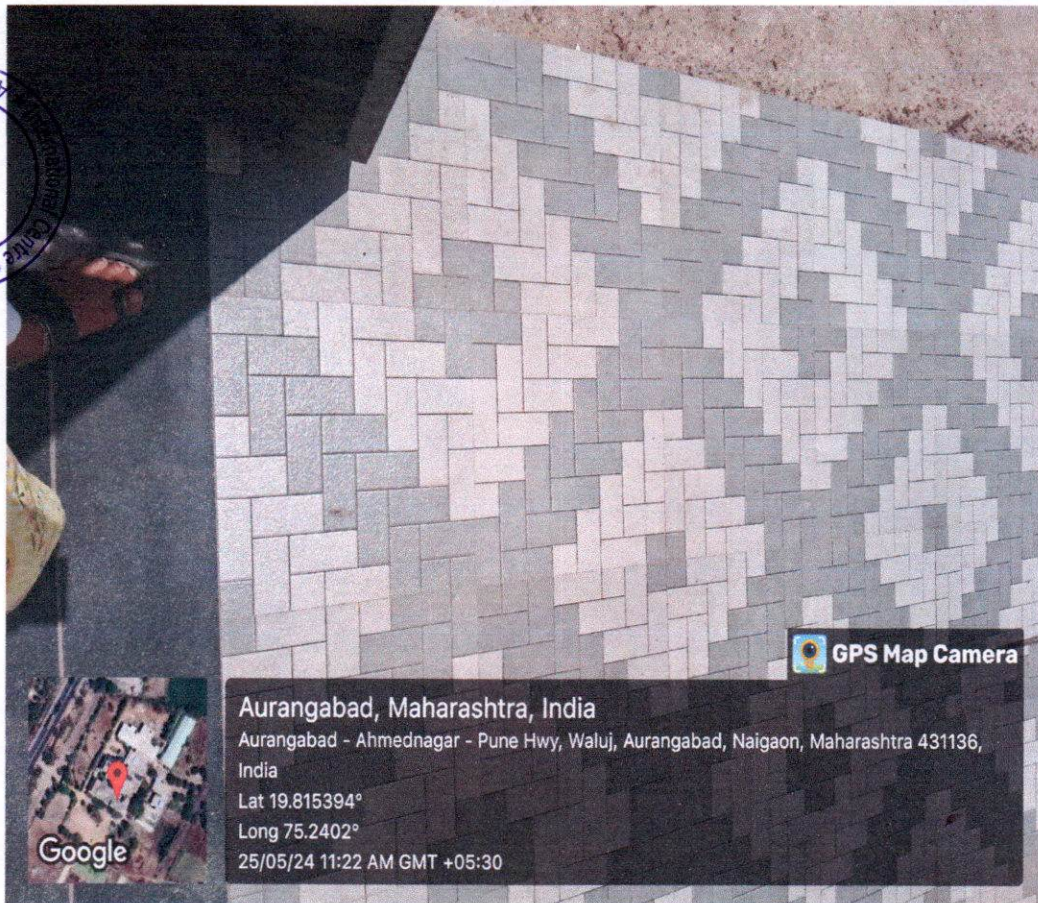
Disable friendly Toilets

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Ramps


IQAC Coordinator


Director

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